

# CPCCCO2001A Apply OHS requirements, policies and procedures in the Construction Industry

This section describes the skills and knowledge required for this unit.

#### Required skills for this unit are:

communication skills to:

- determine requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- follow instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- evaluating own actions and making judgments about performance and necessary improvements
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- organisational skills, including the ability to plan and set out work
- recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmenta
- sustainability frameworks or management systems
- teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with
- varying physical and mental abilities
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones

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TOID: 31401 Created: 2017



• voice and hand signals to access and understand site-specific instructions.

### Required knowledge

- concrete materials handling techniques
- concreting materials
- general construction terminology
- hazardous materials
- job safety analysis (JSA) and safe work method statements
- MSDS
- materials storage and environmentally friendly waste management
- plans, drawings and specifications
- processes for the calculation of material requirements
- quality requirements
- types, characteristics, uses and limitations of tools and equipment
- workplace and equipment safety requirements.

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TOID: 31401



## CPCCCM1012A Work Effectively and sustainably in the construction industry

This section describes the skills and knowledge required for this unit.

### Required skills

communication skills to:

- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- establish and communicate deadlines
- follow supervisor's instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- report variations or difficulties in performance and additional support required
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- written skills to record resource use
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and make calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and men

TOID: 31401

- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.



### Required knowledge

- basic understanding of sustainability on a construction work site
- common construction industry terminology and interpersonal communication requirements
- construction industry quality requirements
- construction industry size, scope of work and national economic importance
- environmental and resource hazards/risks, including compliance with relevant legislation associated with the environment, job specifications and procedure

TOID: 31401

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- federal, state, and territory environmental or sustainability legislation, regulations and codes of practice relevant to this sector and applicable to own work
- e.g. Building Code of Australia (BCA)
- job safety analysis (JSA) and safe work method statements
- relevant environmental and resource efficiency systems and practices
- relevant industrial awards and enterprise agreements
- relevant legislation, regulations and workplace requirements relating to provisions covering discrimination and equal employment opportunity
- site meeting procedures

typical site/team work structure, methods and communication processes.



## **CPCCCM1013A** Plan and Organise Work

This section describes the skills and knowledge required for this unit

## **Required skills**

#### communication skills to:

- determine or confirm and clarify task requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- plan steps and organise work activities with others
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- written skills to complete workplace documentation
- evaluating own actions and make judgements about performance and necessary improvements
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- interpret information relevant to the work activity including plans, specifications and drawings and documentation from a variety of sources

TOID: 31401

- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying
- physical and mental abilities
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.
- using time management techniques to organise and prioritise work.



## Required knowledge

- work activity that needs to be planned and organised
- work safety, environmental and quality requirements
- workplace personnel that are to be involved in planning and organising tasks
- workplace reporting requirements.

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## **PCCCM1014A** Conduct workplace communication

This section describes the skills and knowledge required for this unit.

#### **Required skills**

- communication skills to communicate with others to:
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- read and interpret:
- signage and other relevant documentation
- simple instructions and messages
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- written skills to complete records and reports as required
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and make calculations
- organisational skills, including the ability to plan and set out work
- participating in meetings
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and

TOID: 31401

- · with varying physical and mental abilities
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.



## Required knowledge

- bulletins
- checklists
- communication devices
- company procedures
- construction terminology
- emergency procedures
- job safety analysis (JSA) and safe work method statements
- material safety data sheets (MSDS) and materials handling methods
- memos
- OHS requirements
- project quality requirements
- signage
- work instructions
- workplace policies.

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TOID: 31401



## **CPCCCM1015A** Carry out measurements and calculations

This section describes the skills and knowledge required for this unit.

## **Required skills**

communication skills to:

- determine requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- follow instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- written skills to record measurements, calculations and quantities
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements, calculations and geometry
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and men
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

## Required knowledge

Required knowledge for this unit is:

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TOID: 31401



- basic calculators
- communication devices
- company procedures
- construction terminology
- job safety analysis (JSA) and safe work method statements
- measuring, calculating, geometry and determination of quantities
- processes for care of measuring equipment
- project quality requirements
- site and equipment safety (OHS) requirements
- tolerances.

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## **CPCCCM2001A** Read and interpret plans and specifications

This section describes the skills and knowledge required for this unit.

### **Required skills**

#### communication skills to:

- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and make calculations, including heights, areas, volumes and grades
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and men
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

## Required knowledge

- basic calculations of heights, areas, volumes and grades
- commonly used construction symbols and abbreviations
- construction terminology
- drawing conventions
- features of plans and elevations, including direction, scale, key, contours, symbols and abbreviations

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job safety analysis (JSA) and safe work method statements

- key features of formal job specifications
- processes for application of scales in plan preparation and interpretation
- project quality requirements
- site and equipment safety (OHS) requirements
- techniques for orienting/confirming the orientation of a plan.



# **CPCCCM2010B** Working Safely at Heights

This section describes the skills and knowledge required for this unit.

### **Required skills**

#### communication skills to:

- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and men

TOID: 31401

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- technological skills to:
- use a range of mobile technology
- voice and hand signals to access and understand site-specific instructions.

#### Required knowledge

- construction terminology
- job safety analysis (JSA) and safe work method statements
- material safety data sheets (MSDS)
- quality requirements
- types, characteristics, uses and limitation of plant, tools and equipment
- workplace and equipment safety requirements.



## **CPCCCO3047A** Cut and Core Concrete

This section describes the skills and knowledge required for this unit.

#### Required skills

learning skills to:

- evaluate own actions and make judgments about performance and necessary improvements
- respond to change, such as differences in work site, and environmental and quality requirements
- numeracy skills to:
- check levels of lubricants in tools
- calculate and confirm correct quantities of materials for work tasks
- oral communication skills to:
- enable clear and direct communication, using questioning to identify and confirm requirements, and share information
- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences
- reading skills to:
- interpret documentation, including drawings and specifications
- understand written instructions, procedures and signage
- interpret manufacturer instructions for safely handling tools and equipment
- writing skills to complete pre-operational checklists and equipment fault forms

#### Required knowledge

- types, characteristics, uses and limitations of plant, tools and equipment used in cutting and coring concrete
- types, location and usage of relevant safety information:
- job safety analyses (JSA) and safe work method statements (SWMS)
- safety data sheets (SDS)
- safety manuals and instructions for plant, tools and equipment

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TOID: 31401 Created: 2017



- signage
- environmental and work site safety plans
- principles of concreting:
- substructure construction
- concrete cutting and coring techniques
- purpose and placement of control joints
- general construction terminology
- processes for material storage and environmentally friendly waste management
- processes for calculating joint requirements
- quality requirements relating to cutting and coring concrete
- workplace and equipment safety requirements



# **CPCCCM2006B** Apply basic levelling Procedures

This section describes the skills and knowledge required for this unit.

#### **Required skills**

communication skills to:

- determine requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- follow instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and make calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities

TOID: 31401

Created: 2017

#### technological skills to:

- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.



## Required knowledge

- application and requirements for line, level and plumb in construction projects
- basic construction processes
- basic mathematical techniques associated with levelling
- construction terminology
- job safety analysis (JSA) and safe work method statements
- levelling device types, characteristics, technical capabilities and limitations
- levelling techniques related to essential tasks
- processes for interpreting engineering drawings and sketches
- processes for setting out
- project quality requirements
- site and equipment safety (OHS) requirements
- site isolation and traffic control responsibilities and authorities
- symbols and construction terminology of construction plans.

TOID: 31401



#### **CPCCCO2021A Handle Concrete Materials**

This section describes the skills and knowledge required for this unit.

#### **Required skills**

- learning skills to respond to change, such as differences in work site, and environmental and quality requirements
- numeracy skills to calculate and confirm correct quantities of materials for work tasks
- oral communication skills to:
- enable clear and direct communication, using questioning to identify and confirm requirements, and share information
- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences

#### reading skills to:

- interpret documentation, including drawings and specifications
- understand written instructions, procedures and signage
- interpret manufacturer instructions for handling tools and equipment
- writing skills to complete pre-operational checklists and simple equipment fault forms

## Required knowledge

- general construction terminology
- manual handling techniques for concrete materials
- plans, drawings and specifications
- procedures for the safe handling and storage of materials, and disposal of hazardous materials
- processes for calculating material requirements
- types, characteristics, uses and limitations of tools and equipment
- types, location and use of relevant safety resources and information:
- job safety analyses (JSA) and safe work method statements (SWMS)

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TOID: 31401



- safety data sheets
- signage and barricades
- workplace and equipment safety requirements

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TOID: 31401



# CPCCCO2022A Use and maintain concreting plant, tools and equipment

This section describes the skills and knowledge required for this unit.

#### **Required skills**

learning skills to respond to change, such as differences in work site, and environmental and quality requirements numeracy skills to:

- calculate and confirm correct quantities of materials for work tasks
- check levels of lubricants in tools
- oral communication skills to:
- enable clear and direct communication regarding work instructions, using questioning to identify and confirm requirements, and share information
- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences
- reading skills to:
- interpret documentation, including specifications
- interpret manufacturer instructions for safely handling tools and equipment
- understand written instructions, procedures and signage
- writing skills to complete equipment fault forms

#### Required knowledge

- environmentally friendly waste management practices applicable to the task
- general construction terminology
- processes for calculating material requirements
- quality requirements relating to each stage of the concreting process
- processes for the storage of plant, tools, equipment and material
- properties of concrete

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TOID: 31401



- requirements of legislation, regulations and codes of practice that apply to the use and maintenance of concreting plant, tools and equipment, including WF
- types, location and use of relevant safety information:
- job safety analyses (JSA) and safe work method statements (SWMS)
- safety data sheets (SDS)
- safety manuals and instructions for plant, tools and equipment
- safety signage
- environmental and work site safety plans
- types, uses and limitations of concreting plant, tools and equipment, including when to use particular items for different stages of concreting tasks



## **CPCCCO2013A Carry out Concreting to simple Forms**

This section describes the skills and knowledge required for this unit.

### **Required skills**

#### communication skills to:

- determine requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- follow instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- evaluating own actions and making judgments about performance and necessary improvements
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- organisational skills, including the ability to plan and set out work
- recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmenta frameworks or management systems
- teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying p
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

#### Required knowledge

concrete materials



- concreting techniques
- general construction terminology
- job safety analysis (JSA) and safe work method statements
- levelling techniques
- material safety data sheets (MSDS)
- materials storage and environmentally friendly waste management
- plans, drawings and specifications
- processes for the calculation of material requirements
- quality requirements
- simple formwork and reinforcing componentry
- types, characteristics, uses and limitations of plant, tools and equipment
- workplace and equipment safety requirements



## CPCCCA2003A Erect and dismantle formwork for footing and slabs on ground

This section describes the skills and knowledge required for this unit.

#### Required skills for this unit are:

communication skills to:

- determine requirements
- enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
- follow instructions
- read and interpret:
- documentation from a variety of sources
- plans, specifications and drawings
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- numeracy skills to apply measurements and make calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and ment
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

#### Required knowledge

- construction terminology
- formwork materials
- formwork techniques
- job safety analysis (JSA) and safe work method statements

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TOID: 31401 Created: 2017



- material safety data sheets (MSDS)
- materials storage and environmentally friendly waste management
- plans, specifications and drawings
- plant, tools and equipment types, characteristics, uses and limitation
- processes for setting out and measuring
- processes for calculating material requirements
- quality requirements for formwork
- requirements of application and requirements for line, level and plumb in construction projects
- termite barriers
- workplace and equipment safety requirements.



## **CPCCSF3001A** Apply reinforcement schedule

This section describes the skills and knowledge required for this unit.

### **Required skills**

communication skills to:

- communicate job sequencing schedule detail to steel fixers
- determine requirements
- follow instructions
- notify completion of work
- read and interpret:
- construction and reinforcement schedule
- documentation from a variety of sources
- drawings and specifications
- report discrepancies and faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- written skills to record changes to job sequencing schedule detail
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- mathematical and numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical
- and mental abilities
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

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TOID: 31401 Created: 2017



## Required knowledge

- construction and steelfixing terminology
- construction site traffic control and signage arrangements
- conventional symbols, markings and numbering systems relevant to reinforcement schedules
- job safety analysis (JSA) and safe work method statements
- presentation and contents of reinforcement schedules
- presentation and general content of typical construction schedules
- quality requirements
- reinforcement material types, appearance standards, packaging and labelling arrangements

TOID: 31401

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• workplace and equipment safety requirements.



## **CPCCCO3035A** Assess and specify concrete supply requirements

This section describes the skills and knowledge required for this unit.

#### **Required skills**

learning skills to develop and build understanding of concrete materials and supply volumes required for different types of concreting work

TOID: 31401

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- numeracy skills to calculate areas and volumes of concreting projects
- oral communication skills to consult with team members and other relevant personnel regarding specifications for concreting work
- reading skills to interpret plans, specifications and concrete manufacturer information
- writing skills to prepare specifications for concrete supply

### Required knowledge

- concrete additives and the effect on concrete curing, finishing and performance
- external factors affecting concrete curing, finishing and performance, and strategies for managing them, including:
- delivery temperature
- use of additives
- regulations and standards relating to concrete supply:
- AS 1379 Specification and supply of concrete
- AS 2758 Aggregate and rock for engineering purposes
- AS 3582 Supplementary cementitious materials for use with Portland cement
- AS 3600 Concrete structures
- AS 3972 Portland and blended cements
- slump-test measurements required at delivery for different concrete mixes
- types, properties and limitations of different types of concrete



## CPCCCO3036A Plan concrete work and brief concrete team

This section describes the skills and knowledge required for this unit.

## **Required skills**

- learning skills to develop and build understanding of:
- types of concrete materials
- properties and behaviour of concrete in different environmental conditions
- numeracy skills to calculate dimensions of pour and resource requirements
- oral communication skills to:
- brief team members on work specifications and requirements
- liaise with site personnel
- reading skills to interpret site plans and work specifications
- writing skills to develop or adapt SWMS

## Required knowledge

- project management principles and strategies relevant to concrete work
- regulations and standards relevant to concrete work:
- AS 3600 Concrete structures
- environmental
- WHS
- risks, hazards and contingencies relevant to concrete work and effective management strategies

TOID: 31401

- role and responsibilities of construction site personnel
- skills, plant, tools, equipment and materials required for concrete work
- terminology used on construction sites in relation to concreting and other trades



## **CPCCSF2004A Place and fix reinforcement materials**

#### Required skills for this unit are:

communication skills to:

- determine requirements
- follow instructions
- read and interpret:
- documentation from a variety of sources
- drawings and specifications
- report faults
- use language and concepts appropriate to cultural differences
- use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and men
- technological skills to:
- use a range of mobile technology, such as two-way radio and mobile phones
- voice and hand signals to access and understand site-specific instructions.

#### Required knowledge

- construction and steelfixing terminology
- job safety analysis (JSA) and safe work method statements

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Name: Skills and Knowledge criteria (all units) CPC30313 Certificate III in Concreting

TOID: 31401 Created: 2017



- job specifications related to the layout of reinforcement materials
- material safety data sheets (MSDS)
- materials storage and environmentally friendly waste management
- plans, drawings and specifications
- processes for the calculation of material requirements
- quality requirements
- reinforcement materials placement and fixing techniques
- types, properties, uses and limitations of reinforcement materials
- workplace and equipment safety requirements.



### **CPCCCO3041A Place Concrete**

This section describes the skills and knowledge required for this unit.

#### **Required skills**

#### learning skills to:

- evaluate own actions and make judgments about performance and necessary improvements
- respond to change, such as differences in work site, and environmental and quality requirements
- numeracy skills to:
- estimate time required to place concrete
- calculate and confirm correct quantities of materials and volume of concrete required for work tasks at various times throughout the concrete pour

TOID: 31401

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- oral communication skills to:
- enable clear and direct communication, using questioning to identify and confirm requirements, and share information
- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences
- reading skills to:
- interpret documentation, including drawings and specifications
- interpret manufacturer instructions for safely handling tools, equipment and materials
- understand written instructions, procedures and signage
- writing skills to complete pre-operational checklists and simple equipment fault forms

## Required knowledge

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#### concreting placement techniques:

- cold joints and how to manage them effectively
- compaction techniques
- concrete reinforcement techniques
- levelling techniques
- placing concrete level and multi-level areas
- processes for calculating material requirements at various times throughout the concrete pour
- processes for material storage and environmentally friendly waste management
- properties of concrete, including the importance of maintaining the slump specified in the plans and specifications of the job in order to minimise waste, del
   concrete

TOID: 31401

- quality requirements relating to placing concrete
- types and applications of concrete materials
- types, characteristics, uses and limitations of plant, tools and equipment relevant to placing concrete
- types, location and use of relevant safety resources and information:
- job safety analyses (JSA) and safe work method statements (SWMS)
- safety data sheets (SDS)
- signage and barricades



### **CPCCCO3042A** Finish Concrete

This section describes the skills and knowledge required for this unit.

### **Required skills**

learning skills to:

- evaluate own actions and make judgments about performance and necessary improvements
- respond to change, such as differences in work site, and environmental and quality requirements
- numeracy skills to:
- check levels of lubricants in tools
- calculate and confirm correct quantities of materials for work tasks
- oral communication skills to:
- enable clear and direct communication, using questioning to identify and confirm requirements, and share information

TOID: 31401

- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences
- reading skills to:
- interpret documentation, including drawings and specifications
- interpret manufacturer instructions for safely handling tools and equipment
- understand written instructions, procedures and signage
- writing skills to complete pre-operational checklists and simple equipment fault forms



### Required knowledge

- concreting levelling and finishing techniques
- processes for calculating material requirements
- processes for material storage and environmentally friendly waste management
- properties of concrete to be able to correctly identify when finishing techniques should be applied to minimise waste, delay and faults in finishing concrete

TOID: 31401

- quality requirements and techniques that will result in the required concrete finish
- types, characteristics, uses and limitations of plant, tools and equipment relating to finishing concrete
- types, location and use of relevant safety resources and information:
- job safety analyses (JSA) and safe work method statements (SWMS)
- safety data sheets (SDS)
- signage and barricades



## **CPCCCO3043A** Cure Concrete

This section describes the skills and knowledge required for this unit.

#### **Required skills**

learning skills to:

- evaluate own actions and make judgments about performance and necessary improvements
- respond to change, such as differences in work site, and environmental and quality requirements
- numeracy skills to calculate and confirm correct quantities of materials for work tasks
- oral communication skills to:
- enable clear and direct communication, using questioning to identify and confirm requirements, and share information
- report work site hazards to appropriate personnel, including faults in tools, equipment or materials
- use language and concepts appropriate to cultural differences
- reading skills to:
- interpret documentation, including drawings and specifications
- interpret manufacturer instructions for safely handling tools, equipment and materials
- understand written instructions, procedures and signage
- · writing skills to complete equipment fault forms

### Required knowledge

- concrete curing techniques, including curing duration and effect on ultimate strength
- processes for material storage and environmentally friendly waste management
- processes for calculating material requirements
- properties of concrete to be able to minimise waste, delay and faults in curing concrete
- quality requirements relevant to curing concrete
- types and applications of concrete materials used in the curing process
- types, characteristics, uses and limitations of plant, tools and equipment relevant to curing concrete

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Name: Skills and Knowledge criteria (all units) CPC30313 Certificate III in Concreting

TOID: 31401



- types, location and use of relevant safety resources and information:
- job safety analyses (JSA) and safe work method statements (SWMS)
- safety data sheets (SDS)
- signage and barricades

TOID: 31401